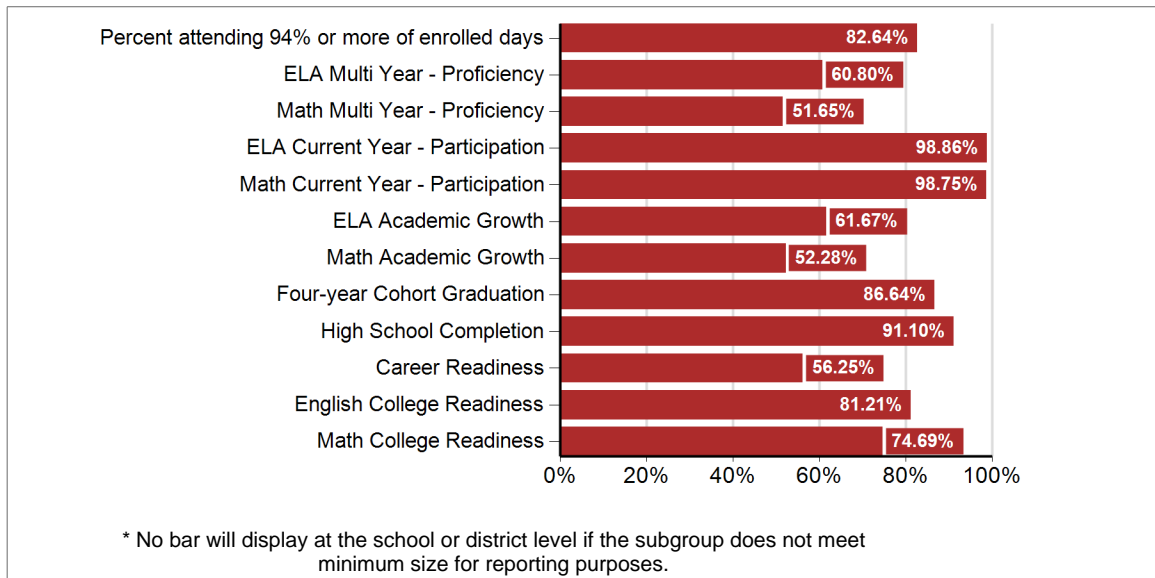
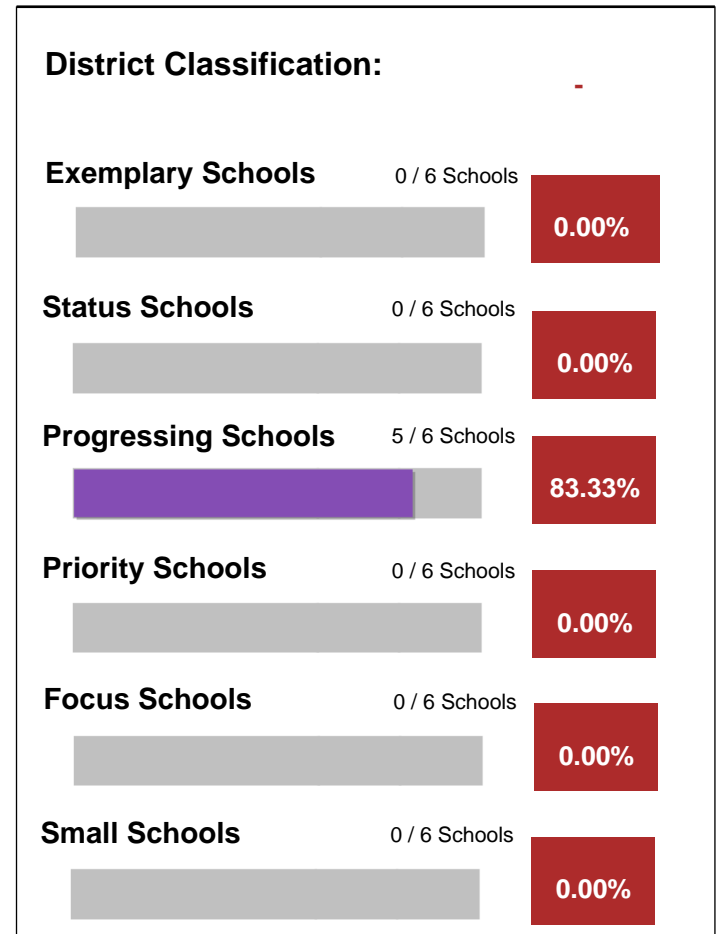


Brookings 05-1

Performance Indicators



School Performance Index



## Brookings 05-1

### Staffing

#### Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	1,177
Percent of Classes taught by Highly Qualified Teachers	96.09%
Percent of Classes not taught by Highly Qualified Teachers	3.91%

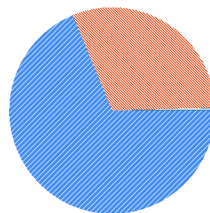
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	25
Teachers	224.66
Average Years of Experience	13
Percent with Advanced Degrees	30.43%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

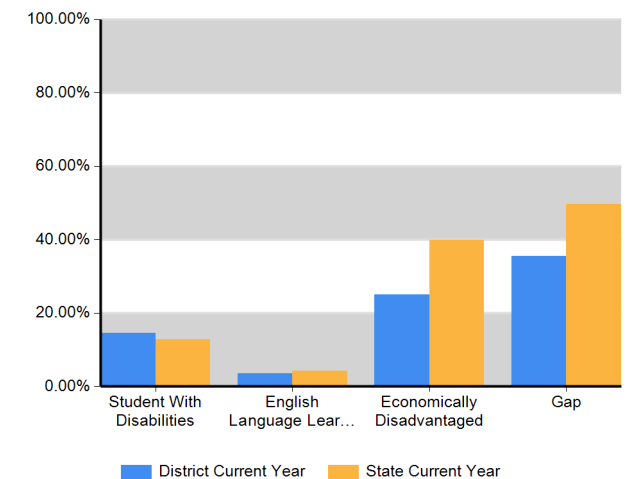
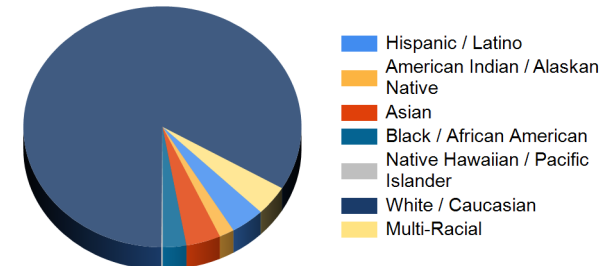
#### Degrees Earned for Instructional Staff

Bachelors - 68.75%
Doctorate - 0.00%
Masters - 30.80%
Specialist - 0.45%



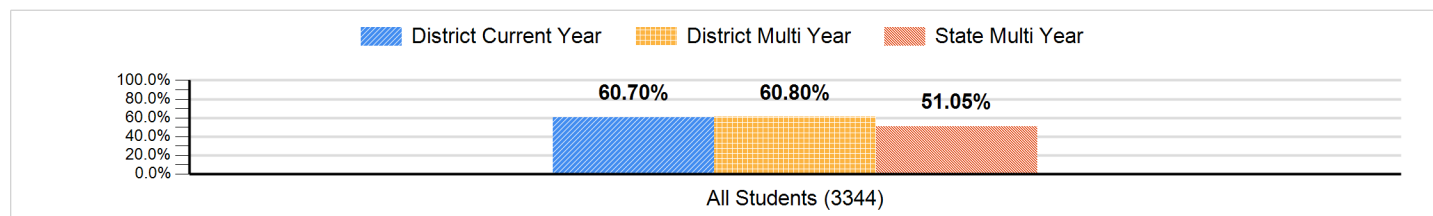
### Student Population

#### Race/Ethnicity Percent of Student Population



Brookings 05-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3344	60.70	60.80	51.05
Hispanic / Latino	112	37.29	41.96	36.32
American Indian / Alaskan Native	56	50.00	50.00	21.65
Asian	146	77.33	78.77	46.41
Black / African American	70	45.71	45.71	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	2821	61.76	61.50	57.23
Multi-Racial	135	53.95	56.30	46.17
Student With Disabilities	546	21.31	19.96	18.69
English Language Learners	65	11.11	16.92	11.61
Economically Disadvantaged	812	41.23	42.00	34.60
Female	1695	66.16	66.55	57.21
Male	1649	55.09	54.88	45.18
Migrant*	*	*	*	13.36
Gap	1190	38.25	38.74	34.20
Non-Gap	2154	73.58	72.98	67.48

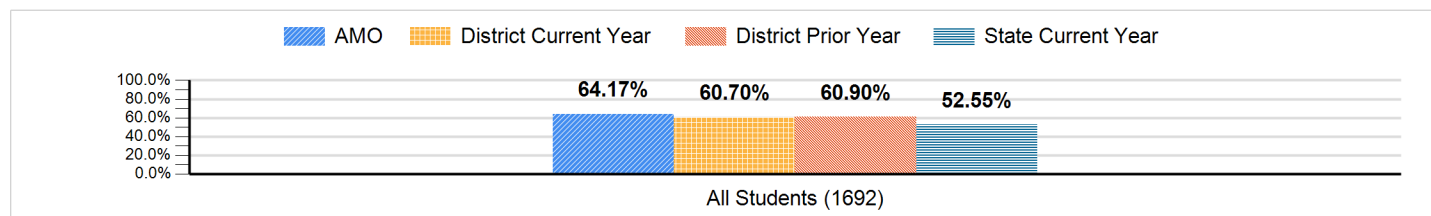
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The district did not meet the required participation rate on the Math assessment for one or more subgroups.

Brookings 05-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1692	64.17	60.70	60.90	52.55
Hispanic / Latino	59	50.78	37.29	47.17	37.88
American Indian / Alaskan Native	26	54.17	50.00	50.00	22.79
Asian	75	82.18	77.33	80.28	48.47
Black / African American	35	50.23	45.71	45.71	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1420	64.57	61.76	61.24	58.91
Multi-Racial	76	60.93	53.95	59.32	47.65
Student With Disabilities	291	28.89	21.31	18.43	20.69
English Language Learners	36	30.46	11.11	24.14	13.20
Economically Disadvantaged	422	48.34	41.23	42.82	36.00
Female	857	69.66	66.16	66.95	58.53
Male	835	58.53	55.09	54.67	46.91
Migrant*	*	*	*	*	14.98
Gap	617	45.21	38.25	39.27	35.55
Non-Gap	1075	74.68	73.58	72.38	69.27

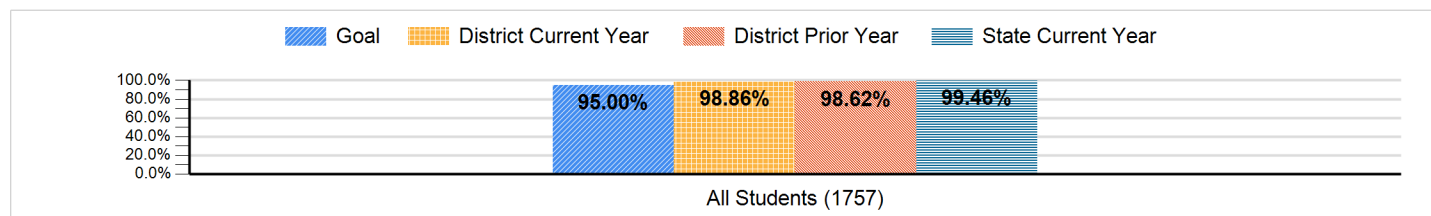
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The district did not meet the required participation rate on the Math assessment for one or more subgroups.

Brookings 05-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1757	95.00	98.86	98.62	99.46
Hispanic / Latino	66	95.00	96.97	92.06	98.99
American Indian / Alaskan Native	30	95.00	93.33	96.88	99.19
Asian	80	95.00	100.00	96.00	99.24
Black / African American	42	95.00	97.62	95.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1458	95.00	99.04	99.11	99.53
Multi-Racial	79	95.00	98.73	100.00	99.59
Student With Disabilities	304	95.00	99.01	97.33	99.23
English Language Learners	48	95.00	97.92	88.89	98.81
Economically Disadvantaged	456	95.00	98.03	96.61	99.39
Female	891	95.00	98.99	98.75	99.51
Male	866	95.00	98.73	98.49	99.42
Migrant*	*	*	*	*	99.16
Gap	662	95.00	98.19	96.76	99.34
Non-Gap	1095	95.00	99.27	99.73	99.59

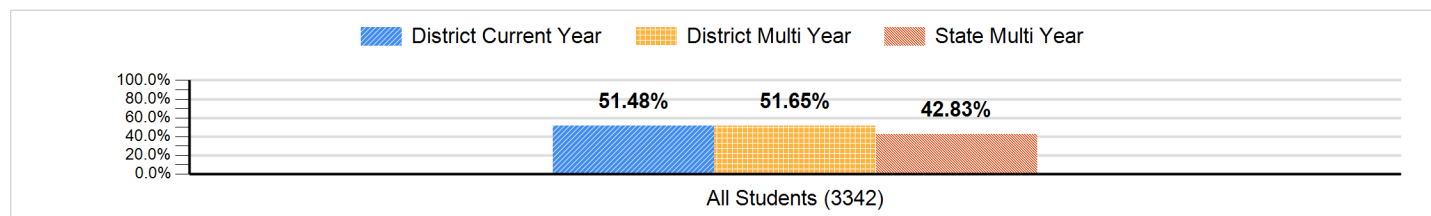
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The district did not meet the required participation rate on the Math assessment for one or more subgroups.

Brookings 05-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3342	51.48	51.65	42.83
Hispanic / Latino	111	32.76	34.23	27.23
American Indian / Alaskan Native	55	36.00	38.18	14.27
Asian	146	70.67	72.60	39.87
Black / African American	71	28.57	32.39	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	2820	52.39	52.41	48.97
Multi-Racial	135	46.05	44.44	38.06
Student With Disabilities	547	18.84	17.00	17.62
English Language Learners	66	13.89	18.18	11.17
Economically Disadvantaged	812	32.78	31.53	27.13
Female	1694	51.11	51.42	42.56
Male	1648	51.86	51.88	43.08
Migrant*	*	*	*	8.18
Gap	1190	30.84	30.17	27.26
Non-Gap	2152	63.31	63.52	58.04

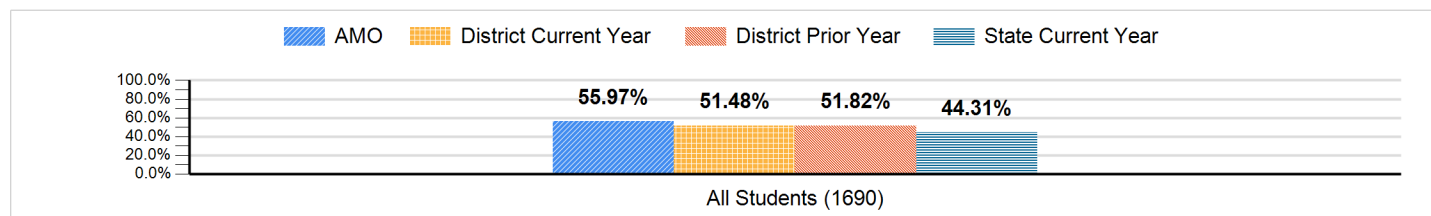
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The district did not meet the required participation rate on the Math assessment for one or more subgroups.

Brookings 05-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1690	55.97	51.48	51.82	44.31
Hispanic / Latino	58	40.59	32.76	35.85	29.55
American Indian / Alaskan Native	25	45.00	36.00	40.00	15.36
Asian	75	77.08	70.67	74.65	41.23
Black / African American	35	41.43	28.57	36.11	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1420	56.55	52.39	52.43	50.60
Multi-Racial	76	47.40	46.05	42.37	39.22
Student With Disabilities	292	25.95	18.84	14.90	19.64
English Language Learners	36	29.72	13.89	23.33	13.36
Economically Disadvantaged	421	36.61	32.78	30.18	28.77
Female	855	56.00	51.11	51.73	44.12
Male	835	55.94	51.86	51.91	44.49
Migrant*	*	*	*	*	11.96
Gap	616	36.59	30.84	29.44	28.77
Non-Gap	1074	66.75	63.31	63.73	59.59

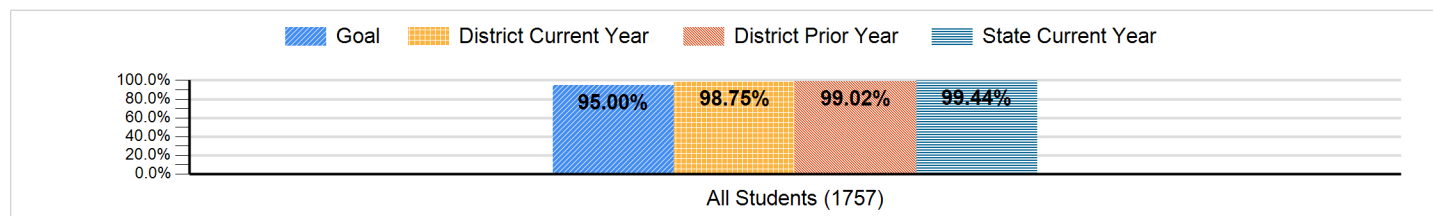
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The district did not meet the required participation rate on the Math assessment for one or more subgroups.

Brookings 05-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1757	95.00	98.75	99.02	99.44
Hispanic / Latino	66	95.00	96.97	95.24	99.11
American Indian / Alaskan Native	30	95.00	90.00	100.00	99.07
Asian	80	95.00	100.00	100.00	99.41
Black / African American	42	95.00	95.24	97.50	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1458	95.00	99.04	99.11	99.50
Multi-Racial	79	95.00	98.73	100.00	99.50
Student With Disabilities	304	95.00	99.34	97.67	99.11
English Language Learners	48	95.00	97.92	94.44	99.12
Economically Disadvantaged	456	95.00	98.03	98.19	99.36
Female	891	95.00	98.65	99.20	99.47
Male	866	95.00	98.85	98.84	99.41
Migrant*	*	*	*	*	99.58
Gap	662	95.00	98.04	97.84	99.29
Non-Gap	1095	95.00	99.18	99.73	99.58

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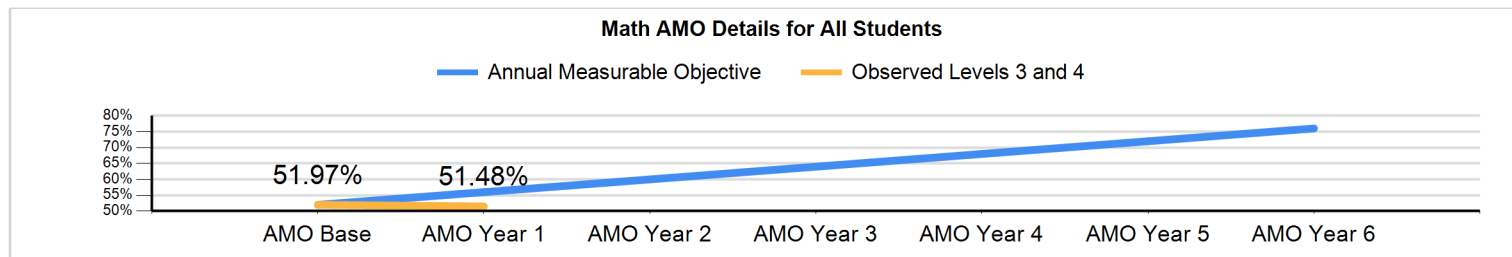
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The district did not meet the required participation rate on the Math assessment for one or more subgroups.



Brookings 05-1

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.97%	55.97 %	59.97 %	63.97 %	67.97 %	71.97 %	75.99 %
Hispanic / Latino	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
American Indian / Alaskan Native	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Asian	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Black / African American	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.60%	56.55 %	60.50 %	64.45 %	68.40 %	72.35 %	76.30 %
Multi-Racial	2014-2015	42.62%	47.40 %	52.18 %	56.96 %	61.74 %	66.52 %	71.31 %
Student With Disabilities	2014-2015	19.22%	25.95 %	32.68 %	39.41 %	46.14 %	52.87 %	59.61 %
English Language Learners	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Economically Disadvantaged	2014-2015	30.85%	36.61 %	42.37 %	48.13 %	53.89 %	59.65 %	65.43 %

Other Groups

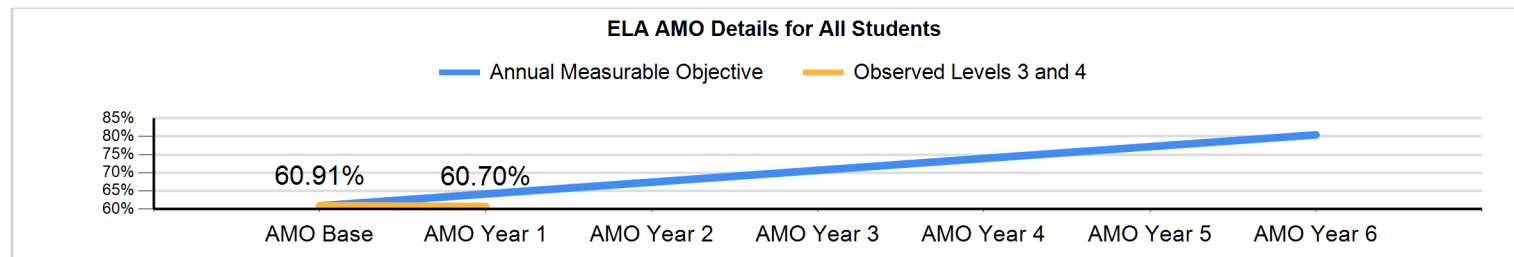
Female	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Male	2014-2015	51.93%	55.94 %	59.95 %	63.96 %	67.97 %	71.98 %	75.97 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.83%	36.59 %	42.35 %	48.11 %	53.87 %	59.63 %	65.42 %
Non-Gap	2014-2015	63.73%	66.75 %	69.77 %	72.79 %	75.81 %	78.83 %	81.87 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.91%	64.17 %	67.43 %	70.69 %	73.95 %	77.21 %	80.46 %
Hispanic / Latino	2014-2015	46.30%	50.78 %	55.26 %	59.74 %	64.22 %	68.70 %	73.15 %
American Indian / Alaskan Native	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Asian	2014-2015	80.56%	82.18 %	83.80 %	85.42 %	87.04 %	88.66 %	90.28 %
Black / African American	2014-2015	45.71%	50.23 %	54.75 %	59.27 %	63.79 %	68.31 %	72.86 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.35%	64.57 %	67.79 %	71.01 %	74.23 %	77.45 %	80.68 %
Multi-Racial	2014-2015	57.38%	60.93 %	64.48 %	68.03 %	71.58 %	75.13 %	78.69 %
Student With Disabilities	2014-2015	22.42%	28.89 %	35.36 %	41.83 %	48.30 %	54.77 %	61.21 %
English Language Learners	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %
Economically Disadvantaged	2014-2015	43.64%	48.34 %	53.04 %	57.74 %	62.44 %	67.14 %	71.82 %

Other Groups

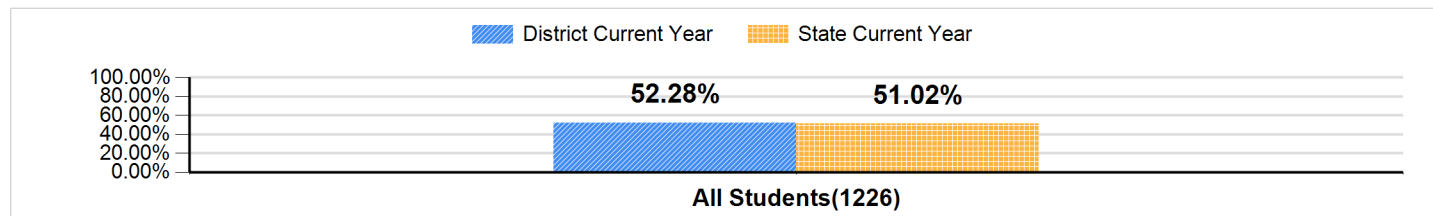
Female	2014-2015	66.90%	69.66 %	72.42 %	75.18 %	77.94 %	80.70 %	83.45 %
Male	2014-2015	54.76%	58.53 %	62.30 %	66.07 %	69.84 %	73.61 %	77.38 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.23%	45.21 %	50.19 %	55.17 %	60.15 %	65.13 %	70.12 %
Non-Gap	2014-2015	72.38%	74.68 %	76.98 %	79.28 %	81.58 %	83.88 %	86.19 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1226	52.28	30.62	51.02	33.39
Hispanic / Latino	38	34.21	*	40.04	30.25
American Indian / Alaskan Native	20	55.00	*	30.57	25.15
Asian	54	72.22	20.00	56.48	37.69
Black / African American	21	38.10	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	1036	51.83	30.61	55.31	37.65
Multi-Racial	56	57.14	34.78	47.40	36.34
Student With Disabilities	222	26.58	17.61	32.40	25.08
English Language Learners	18	27.78	*	29.37	26.34
Economically Disadvantaged	302	41.06	28.03	40.10	29.31
Female	619	51.37	29.34	51.02	34.41
Male	607	53.21	32.14	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	450	38.89	25.47	40.16	29.58
Non-Gap	776	60.05	42.11	61.81	48.45

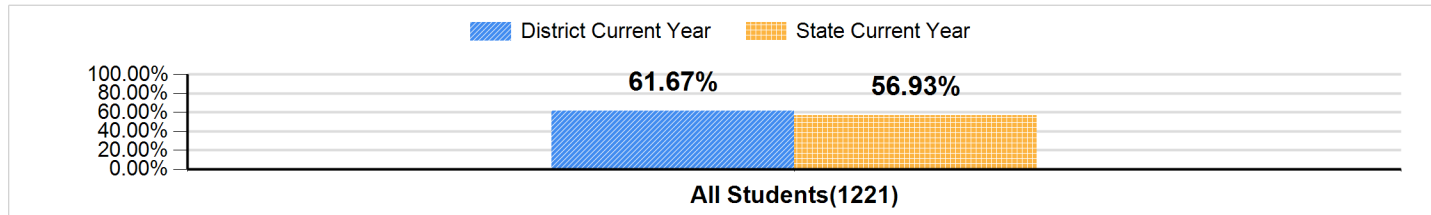
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1221	61.67	37.70	56.93	36.16
Hispanic / Latino	36	50.00	*	48.61	37.95
American Indian / Alaskan Native	20	50.00	*	36.54	26.37
Asian	52	73.08	33.33	59.53	30.67
Black / African American	21	47.62	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	1035	62.32	39.13	60.88	39.83
Multi-Racial	56	57.14	44.44	54.50	41.06
Student With Disabilities	221	31.67	22.39	33.60	26.32
English Language Learners	13	7.69	*	29.59	27.39
Economically Disadvantaged	297	50.17	35.48	46.42	32.64
Female	616	65.10	43.28	61.92	39.36
Male	605	58.18	33.33	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	445	46.52	32.32	45.79	32.39
Non-Gap	776	70.36	47.66	67.95	50.02

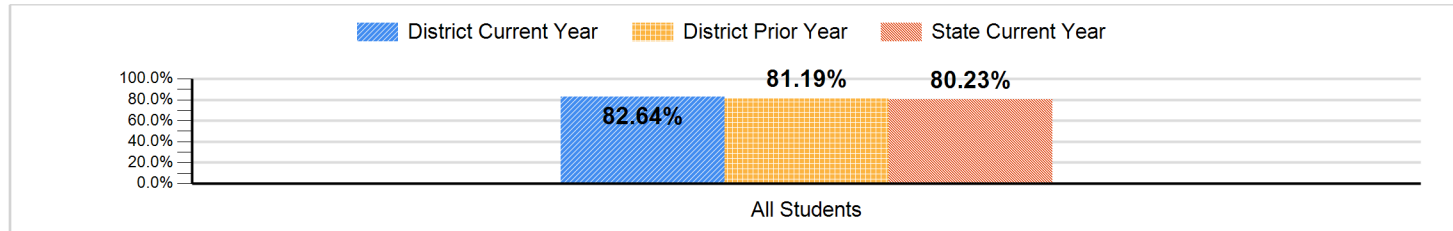
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Brookings 05-1

Attendance



Attendance: Data Matrix

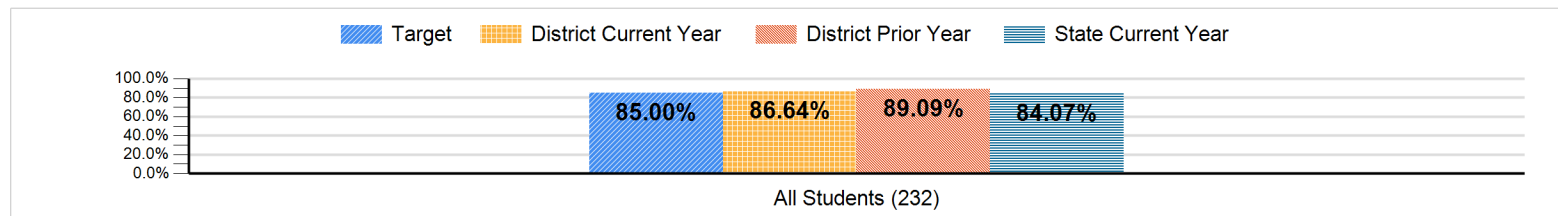
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2540	82.64	81.19	80.23
Hispanic / Latino	105	70.48	73.58	71.21
American Indian / Alaskan Native	59	47.46	55.93	53.37
Asian	111	86.49	85.29	89.62
Black / African American	76	76.32	77.65	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	2057	84.83	82.70	86.18
Multi-Racial	128	75.00	73.15	73.69
Student With Disabilities	415	72.77	75.97	74.14
English Language Learners	105	80.00	75.00	82.13
Economically Disadvantaged	749	71.30	69.43	69.26
Female	1298	82.05	80.14	80.02
Male	1242	83.25	82.26	80.43
Migrant	*	*	*	84.20
Gap	1032	74.32	73.82	72.10
Non-Gap	1508	88.33	86.48	90.21

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Brookings 05-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

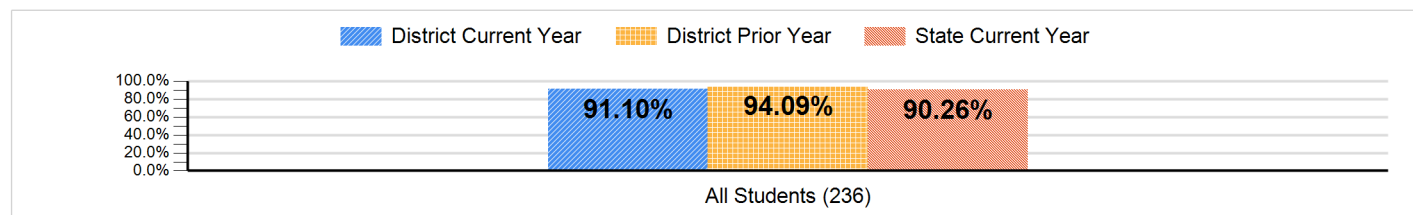
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	232	85.00	86.64	89.09	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	200	85.00	90.00	91.84	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	19	85.00	63.16	61.54	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	40	85.00	67.50	62.50	67.28
Female	123	85.00	85.37	92.98	87.20
Male	109	85.00	88.07	84.91	81.03
Migrant	*	85.00			65.38
Gap	55	85.00	65.45	68.75	68.66
Non-Gap	177	85.00	93.22	94.77	93.97

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1

High School Completion



High School Completion: Data Matrix

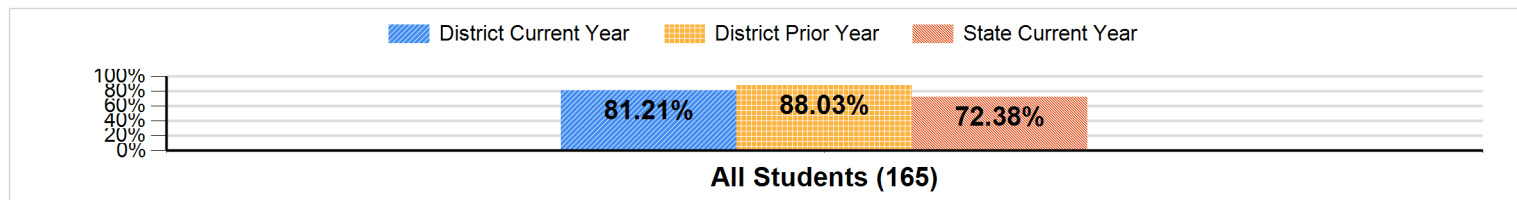
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	236	91.10	94.09	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	205	94.15	95.43	94.06
Multi-Racial	*			85.19
Student With Disabilities	21	80.95	82.61	81.05
English Language Learners	*			67.01
Economically Disadvantaged	45	77.78	70.37	81.07
Female	115	94.78	97.35	92.03
Male	121	87.60	90.65	88.55
Migrant	*			72.22
Gap	58	75.86	80.85	81.18
Non-Gap	178	96.07	97.69	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	165	81.21	88.03	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	152	82.24	87.97	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	10	50.00	83.33	53.80
Female	91	86.81	88.46	76.21
Male	74	74.32	87.50	68.15
Migrant*	*	*	*	*
Gap	22	40.91	73.33	52.40
Non-Gap	143	87.41	89.76	79.25

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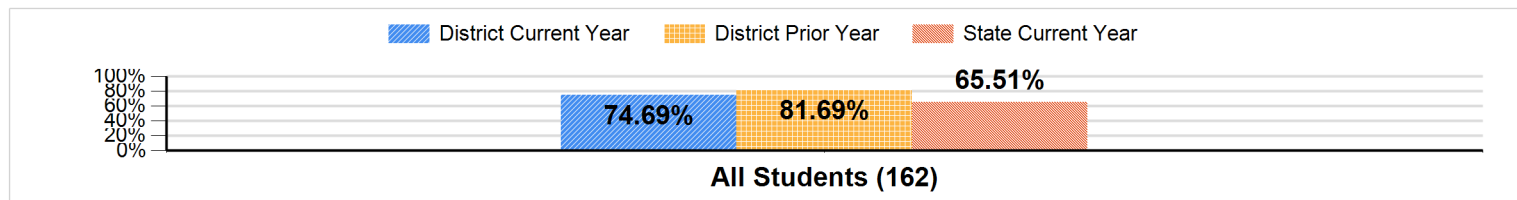
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Brookings 05-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	162	74.69	81.69	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	149	75.17	81.20	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	10	40.00	58.33	44.77
Female	90	77.78	78.21	64.34
Male	72	70.83	85.94	66.82
Migrant*	*	*	*	*
Gap	21	42.86	53.33	43.78
Non-Gap	141	79.43	85.04	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

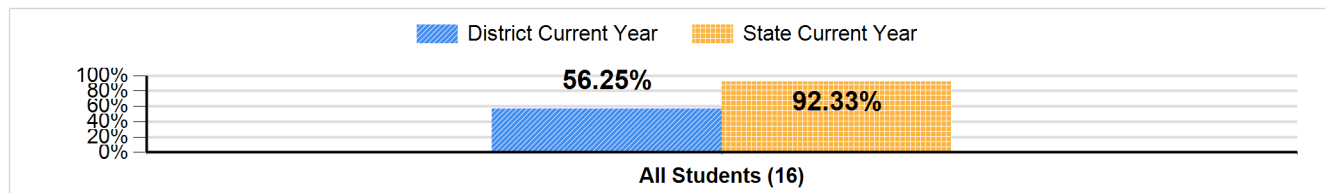
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Brookings 05-1

### Career Readiness



### Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	16	56.25	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	15	60.00	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	10	40.00	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

## Brookings 05-1

### All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,757	20.43	27.95	28.40	21.97	1.25	0.00	20.58	28.27	30.04	21.11	0.98	0.00
Hispanic / Latino	66	43.94	19.70	24.24	9.09	3.03	0.00	42.11	22.81	24.56	10.53	4.76	0.00
American Indian / Alaskan Native	30	40.00	20.00	20.00	10.00	10.00	0.00	35.48	25.81	25.81	12.90	0.00	0.00
Asian	80	8.75	21.25	15.00	55.00	0.00	0.00	12.16	16.22	25.68	45.95	0.00	0.00
Black / African American	42	40.48	30.95	14.29	9.52	4.76	0.00	28.21	38.46	23.08	10.26	2.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,458	18.79	28.67	30.38	21.19	0.96	0.00	19.37	28.56	31.30	20.77	0.89	0.00
Multi-Racial	79	25.32	27.85	20.25	25.32	1.27	0.00	24.59	34.43	19.67	21.31	0.00	0.00
Student With Disabilities	304	60.20	21.05	12.17	5.92	0.66	0.00	63.77	21.13	8.30	6.79	2.33	0.00
English Language Learners	48	60.42	22.92	8.33	6.25	2.08	0.00	55.88	23.53	14.71	5.88	5.56	0.00
Economically Disadvantaged	456	34.87	31.80	20.18	11.18	1.97	0.00	34.92	35.87	19.95	9.26	1.81	0.00
Female	891	21.44	27.50	27.72	22.00	1.35	0.00	21.07	28.29	30.03	20.61	0.80	0.00
Male	866	19.40	28.41	29.10	21.94	1.15	0.00	20.07	28.25	30.05	21.63	1.16	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	662	39.43	28.85	18.88	10.88	1.96	0.00	39.11	32.01	17.82	11.06	2.16	0.00
Non-Gap	1,095	8.95	27.40	34.16	28.68	0.82	0.00	10.23	26.18	36.87	26.73	0.27	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Brookings 05-1

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	252	15.87	24.60	32.94	26.19	0.40	0.00	15.33	27.01	36.13	21.53	0.36	0.00
Hispanic / Latino	11	45.45	18.18	27.27	9.09	0.00	0.00	50.00	12.50	37.50	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	10.00	20.00	10.00	60.00	0.00	0.00	0.00	7.69	46.15	46.15	0.00	0.00
Black / African American	*	*	*	*	*	*	*	30.77	46.15	23.08	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	198	11.11	23.74	38.89	26.26	0.00	0.00	14.10	26.87	37.89	21.15	0.43	0.00
Multi-Racial	18	22.22	38.89	5.56	33.33	0.00	0.00	18.18	36.36	9.09	36.36	0.00	0.00
Student With Disabilities	46	43.48	28.26	21.74	6.52	0.00	0.00	53.19	21.28	14.89	10.64	0.00	0.00
English Language Learners	19	52.63	31.58	10.53	5.26	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00
Economically Disadvantaged	86	29.07	31.40	22.09	16.28	1.16	0.00	32.00	36.00	22.67	9.33	1.27	0.00
Female	132	18.94	28.03	28.79	24.24	0.00	0.00	18.31	26.76	37.32	17.61	0.69	0.00
Male	120	12.50	20.83	37.50	28.33	0.83	0.00	12.12	27.27	34.85	25.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	30.97	30.97	23.01	14.16	0.88	0.00	34.31	32.35	21.57	11.76	0.92	0.00
Non-Gap	139	3.60	19.42	41.01	35.97	0.00	0.00	4.07	23.84	44.77	27.33	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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## Brookings 05-1

### All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	12.77	28.37	37.94	20.57	0.35	0.00	12.11	24.22	41.02	22.66	0.38	0.00
Hispanic / Latino	12	50.00	8.33	33.33	8.33	0.00	0.00	11.11	22.22	55.56	11.11	10.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	13	0.00	23.08	30.77	46.15	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	10.00	40.00	30.00	20.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	231	11.26	28.57	40.26	19.48	0.43	0.00	13.46	21.63	42.79	22.12	0.00	0.00
Multi-Racial	15	13.33	33.33	20.00	33.33	0.00	0.00	7.14	42.86	28.57	21.43	0.00	0.00
Student With Disabilities	50	52.00	22.00	16.00	10.00	0.00	0.00	42.00	32.00	18.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	25.97	37.66	27.27	9.09	0.00	0.00	20.27	29.73	35.14	14.86	1.27	0.00
Female	144	13.19	29.86	39.58	16.67	0.69	0.00	14.50	22.90	38.17	24.43	0.73	0.00
Male	138	12.32	26.81	36.23	24.64	0.00	0.00	9.60	25.60	44.00	20.80	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	29.63	33.33	27.78	9.26	0.00	0.00	21.05	30.70	31.58	16.67	0.81	0.00
Non-Gap	174	2.30	25.29	44.25	27.59	0.57	0.00	4.93	19.01	48.59	27.46	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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## Brookings 05-1

All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	264	18.94	32.20	22.73	26.14	0.00	0.00	24.79	30.25	22.27	22.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	60.00	10.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	66.67	11.11	22.22	0.00	0.00	0.00
Asian	13	0.00	23.08	15.38	61.54	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	18.69	33.18	23.36	24.77	0.00	0.00	21.00	31.50	24.00	23.50	0.00	0.00
Multi-Racial	15	26.67	26.67	13.33	33.33	0.00	0.00	30.00	50.00	10.00	10.00	0.00	0.00
Student With Disabilities	53	45.28	32.08	9.43	13.21	0.00	0.00	63.04	23.91	2.17	10.87	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	29.17	31.94	20.83	18.06	0.00	0.00	41.94	30.65	17.74	9.68	0.00	0.00
Female	136	22.79	28.68	19.85	28.68	0.00	0.00	28.70	29.57	23.48	18.26	0.00	0.00
Male	128	14.84	35.94	25.78	23.44	0.00	0.00	21.14	30.89	21.14	26.83	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	29.46	33.93	17.86	18.75	0.00	0.00	45.16	29.03	13.98	11.83	0.00	0.00
Non-Gap	152	11.18	30.92	26.32	31.58	0.00	0.00	11.72	31.03	27.59	29.66	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

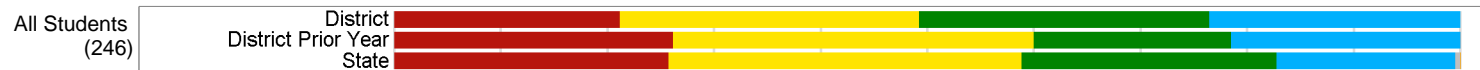
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Brookings 05-1

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	21.14	28.05	27.24	23.58	0.00	0.00	26.15	33.85	18.46	21.54	0.75	0.00
Hispanic / Latino	10	60.00	10.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	10.00	30.00	0.00	60.00	0.00	0.00	11.11	27.78	22.22	38.89	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	208	18.75	29.33	28.85	23.08	0.00	0.00	25.00	35.00	19.55	20.45	0.45	0.00
Multi-Racial	11	18.18	27.27	36.36	18.18	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	49	69.39	16.33	10.20	4.08	0.00	0.00	76.19	14.29	2.38	7.14	2.08	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	32.20	35.59	20.34	11.86	0.00	0.00	47.54	40.98	4.92	6.56	0.00	0.00
Female	113	24.78	23.89	28.32	23.01	0.00	0.00	26.72	37.40	17.56	18.32	0.00	0.00
Male	133	18.05	31.58	26.32	24.06	0.00	0.00	25.58	30.23	19.38	24.81	1.49	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	45.05	28.57	14.29	12.09	0.00	0.00	51.11	33.33	5.56	10.00	2.06	0.00
Non-Gap	155	7.10	27.74	34.84	30.32	0.00	0.00	12.94	34.12	25.29	27.65	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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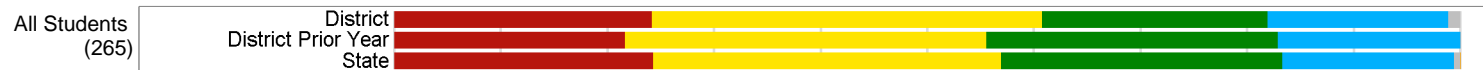
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Brookings 05-1

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	265	24.15	36.60	21.13	16.98	1.13	0.00	21.63	33.88	27.35	17.14	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	55.56	22.22	11.11	11.11	10.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	20	10.00	25.00	15.00	50.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	220	24.09	38.18	23.18	14.09	0.45	0.00	20.00	36.67	27.14	16.19	0.47	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	58.14	25.58	9.30	2.33	4.65	0.00	78.38	13.51	8.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	33.87	43.55	14.52	6.45	1.61	0.00	40.00	43.08	13.85	3.08	1.52	0.00
Female	134	28.36	33.58	22.39	15.67	0.00	0.00	20.00	34.62	27.69	17.69	0.00	0.00
Male	131	19.85	39.69	19.85	18.32	2.29	0.00	23.48	33.04	26.96	16.52	1.68	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	40.66	36.26	13.19	6.59	3.30	0.00	43.82	37.08	14.61	4.49	1.09	0.00
Non-Gap	174	15.52	36.78	25.29	22.41	0.00	0.00	8.97	32.05	34.62	24.36	0.64	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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## Brookings 05-1

All Assessed: Math Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



### All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	249	28.11	21.29	23.69	26.10	0.80	0.00	21.86	22.79	27.91	27.44	0.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	18.18	9.09	27.27	45.45	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	212	26.42	21.23	24.53	27.36	0.47	0.00	21.47	21.47	28.81	28.25	1.10	0.00
Multi-Racial	12	41.67	16.67	41.67	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	40	87.50	5.00	7.50	0.00	0.00	0.00	80.00	16.67	3.33	0.00	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	51.56	21.88	15.63	7.81	3.13	0.00	32.14	35.71	21.43	10.71	1.72	0.00
Female	131	23.66	22.90	24.43	29.01	0.00	0.00	18.45	21.36	24.27	35.92	0.00	0.00
Male	118	33.05	19.49	22.88	22.88	1.69	0.00	25.00	24.11	31.25	19.64	1.74	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	56.52	18.48	15.22	7.61	2.17	0.00	41.03	32.05	16.67	10.26	2.44	0.00
Non-Gap	157	11.46	22.93	28.66	36.94	0.00	0.00	10.95	17.52	34.31	37.23	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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## Brookings 05-1

All Assessed: Math Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



### All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	23.35	22.84	34.01	12.69	7.11	0.00	23.65	24.63	37.44	14.29	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	21.71	25.14	34.29	12.57	6.29	0.00	21.31	25.14	39.34	14.21	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	82.61	8.70	8.70	0.00	0.00	0.00	69.23	23.08	0.00	7.69	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	54.29	11.43	17.14	2.86	14.29	0.00	32.14	35.71	21.43	10.71	9.68	0.00
Female	101	18.81	23.76	30.69	15.84	10.89	0.00	21.50	23.36	41.12	14.02	2.70	0.00
Male	96	28.13	21.88	37.50	9.38	3.13	0.00	26.04	26.04	33.33	14.58	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	56.60	11.32	18.87	1.89	11.32	0.00	47.50	27.50	15.00	10.00	8.89	0.00
Non-Gap	144	11.11	27.08	39.58	16.67	5.56	0.00	17.79	23.93	42.94	15.34	1.20	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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## Brookings 05-1

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,757	16.56	22.37	35.23	24.42	1.14	0.28	16.68	22.91	36.26	24.15	1.38	0.00
Hispanic / Latino	66	37.88	19.70	24.24	13.64	3.03	1.52	27.27	27.27	36.36	9.09	7.94	0.00
American Indian / Alaskan Native	30	26.67	20.00	40.00	6.67	6.67	0.00	22.58	25.81	38.71	12.90	3.12	0.00
Asian	80	7.50	15.00	26.25	51.25	0.00	0.00	5.63	14.08	32.39	47.89	4.00	0.00
Black / African American	42	26.19	23.81	21.43	16.67	2.38	9.52	28.95	28.95	21.05	21.05	5.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,458	15.09	22.98	36.90	24.07	0.96	0.00	16.14	22.95	36.84	24.07	0.89	0.00
Multi-Racial	79	25.32	20.25	29.11	24.05	1.27	0.00	18.03	22.95	37.70	21.31	0.00	0.00
Student With Disabilities	304	51.64	26.97	12.50	7.89	0.99	0.00	55.30	26.14	13.64	4.92	2.67	0.00
English Language Learners	48	60.42	12.50	12.50	2.08	2.08	10.42	51.61	25.81	16.13	6.45	11.11	0.00
Economically Disadvantaged	456	31.80	25.66	26.54	13.60	1.97	0.44	32.37	25.60	28.50	13.53	3.39	0.00
Female	891	14.48	19.19	39.06	25.93	1.01	0.34	13.68	20.12	38.25	27.95	1.25	0.00
Male	866	18.71	25.64	31.29	22.86	1.27	0.23	19.76	25.78	34.22	20.24	1.51	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	662	33.84	26.28	24.32	12.99	1.81	0.76	34.89	26.21	26.21	12.69	3.24	0.00
Non-Gap	1,095	6.12	20.00	41.83	31.32	0.73	0.00	6.63	21.09	41.80	30.48	0.27	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Brookings 05-1

All Assessed: ELA Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	252	18.25	25.00	25.79	30.56	0.40	0.00	17.52	22.26	32.85	27.37	0.36	0.00
Hispanic / Latino	11	36.36	27.27	27.27	9.09	0.00	0.00	37.50	12.50	50.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	10.00	20.00	30.00	40.00	0.00	0.00	0.00	23.08	15.38	61.54	0.00	0.00
Black / African American	*	*	*	*	*	*	*	46.15	30.77	7.69	15.38	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	198	15.15	24.75	26.77	33.33	0.00	0.00	15.86	22.91	34.80	26.43	0.43	0.00
Multi-Racial	18	27.78	27.78	16.67	27.78	0.00	0.00	27.27	9.09	27.27	36.36	0.00	0.00
Student With Disabilities	46	47.83	34.78	8.70	8.70	0.00	0.00	53.19	17.02	23.40	6.38	0.00	0.00
English Language Learners	19	47.37	26.32	21.05	5.26	0.00	0.00	40.00	30.00	20.00	10.00	0.00	0.00
Economically Disadvantaged	86	29.07	31.40	23.26	15.12	1.16	0.00	40.00	18.67	24.00	17.33	1.27	0.00
Female	132	15.15	24.24	30.30	30.30	0.00	0.00	16.90	21.13	31.69	30.28	0.69	0.00
Male	120	21.67	25.83	20.83	30.83	0.83	0.00	18.18	23.48	34.09	24.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	31.86	32.74	20.35	14.16	0.88	0.00	40.20	19.61	23.53	16.67	0.92	0.00
Non-Gap	139	7.19	18.71	30.22	43.88	0.00	0.00	4.07	23.84	38.37	33.72	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	282	19.50	17.73	29.79	31.56	0.71	0.71	15.23	23.05	27.73	33.98	0.38	0.00
Hispanic / Latino	12	25.00	25.00	25.00	8.33	8.33	8.34	22.22	0.00	44.44	33.33	10.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	13	0.00	7.69	46.15	46.15	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	10.00	40.00	10.00	40.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	231	19.48	18.61	29.87	31.60	0.43	0.00	15.87	23.08	28.37	32.69	0.00	0.00
Multi-Racial	15	26.67	6.67	20.00	46.67	0.00	0.00	14.29	28.57	28.57	28.57	0.00	0.00
Student With Disabilities	50	60.00	12.00	12.00	16.00	0.00	0.00	48.00	26.00	16.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	41.56	19.48	22.08	14.29	1.30	1.30	25.68	21.62	21.62	31.08	1.27	0.00
Female	144	18.75	16.67	31.94	31.25	0.69	0.70	13.74	22.14	22.90	41.22	0.73	0.00
Male	138	20.29	18.84	27.54	31.88	0.72	0.73	16.80	24.00	32.80	26.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	40.74	18.52	21.30	16.67	0.93	1.85	26.32	24.56	21.93	27.19	0.81	0.00
Non-Gap	174	6.32	17.24	35.06	40.80	0.57	0.00	6.34	21.83	32.39	39.44	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Brookings 05-1

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	264	17.80	20.08	34.09	28.03	0.00	0.00	25.74	20.68	29.54	24.05	0.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	40.00	40.00	20.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	44.44	11.11	44.44	0.00	10.00	0.00
Asian	13	7.69	7.69	30.77	53.85	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	17.76	20.56	35.51	26.17	0.00	0.00	25.00	20.00	29.50	25.50	0.00	0.00
Multi-Racial	15	26.67	20.00	26.67	26.67	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Student With Disabilities	53	47.17	20.75	18.87	13.21	0.00	0.00	58.70	23.91	10.87	6.52	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	29.17	19.44	27.78	23.61	0.00	0.00	45.90	18.03	26.23	9.84	3.12	0.00
Female	136	16.18	18.38	35.29	30.15	0.00	0.00	24.35	16.52	29.57	29.57	0.00	0.00
Male	128	19.53	21.88	32.81	25.78	0.00	0.00	27.05	24.59	29.51	18.85	1.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	30.36	21.43	26.79	21.43	0.00	0.00	43.48	21.74	26.09	8.70	2.04	0.00
Non-Gap	152	8.55	19.08	39.47	32.89	0.00	0.00	14.48	20.00	31.72	33.79	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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## Brookings 05-1

All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	14.63	23.17	39.43	22.76	0.00	0.00	16.02	23.44	40.23	20.31	1.87	0.00
Hispanic / Latino	10	50.00	10.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	20.00	0.00	40.00	40.00	0.00	0.00	5.88	11.76	41.18	41.18	5.26	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	208	12.50	25.00	39.42	23.08	0.00	0.00	15.53	24.66	41.10	18.72	0.45	0.00
Multi-Racial	11	9.09	27.27	45.45	18.18	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	49	44.90	38.78	12.24	4.08	0.00	0.00	48.78	31.71	14.63	4.88	4.17	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	33.90	25.42	27.12	13.56	0.00	0.00	26.32	35.09	35.09	3.51	4.62	0.00
Female	113	13.27	18.58	46.02	22.12	0.00	0.00	9.38	24.22	46.09	20.31	2.26	0.00
Male	133	15.79	27.07	33.83	23.31	0.00	0.00	22.66	22.66	34.38	20.31	1.49	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	31.87	31.87	25.27	10.99	0.00	0.00	32.56	30.23	30.23	6.98	5.15	0.00
Non-Gap	155	4.52	18.06	47.74	29.68	0.00	0.00	7.65	20.00	45.29	27.06	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

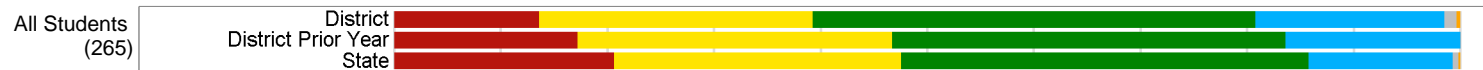
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## Brookings 05-1

All Assessed: ELA Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	265	13.58	25.66	41.51	17.74	1.13	0.38	17.21	29.51	36.89	16.39	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	37.50	37.50	25.00	0.00	20.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	20	10.00	25.00	10.00	55.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	220	13.64	25.91	45.00	15.00	0.45	0.00	17.14	29.05	37.14	16.67	0.47	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	41.86	32.56	18.60	2.33	4.65	0.00	62.16	29.73	8.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	24.19	30.65	35.48	6.45	1.61	1.62	39.06	31.25	25.00	4.69	3.03	0.00
Female	134	13.43	20.15	48.51	17.91	0.00	0.00	12.40	24.03	45.74	17.83	0.77	0.00
Male	131	13.74	31.30	34.35	17.56	2.29	0.76	22.61	35.65	26.96	14.78	1.68	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	29.67	29.67	29.67	6.59	3.30	1.10	39.77	32.95	22.73	4.55	2.17	0.00
Non-Gap	174	5.17	23.56	47.70	23.56	0.00	0.00	4.49	27.56	44.87	23.08	0.64	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

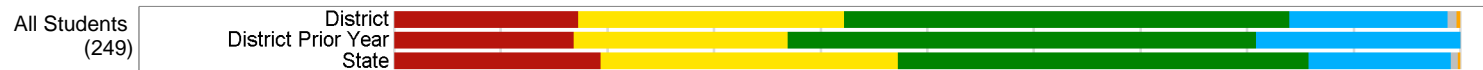
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## Brookings 05-1

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	249	17.27	24.90	41.77	14.86	0.80	0.40	16.82	20.09	43.93	19.16	1.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	27.27	45.45	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	10.00	10.00	50.00	30.00	9.09	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	212	14.62	25.00	45.28	14.62	0.47	0.00	15.25	20.34	44.07	20.34	1.10	0.00
Multi-Racial	12	50.00	16.67	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	40	70.00	25.00	5.00	0.00	0.00	0.00	70.00	26.67	3.33	0.00	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	34.38	28.13	29.69	4.69	3.13	0.00	27.27	29.09	38.18	5.45	3.45	0.00
Female	131	12.98	19.08	47.33	19.85	0.00	0.76	12.62	14.56	43.69	29.13	0.00	0.00
Male	118	22.03	31.36	35.59	9.32	1.69	0.00	20.72	25.23	44.14	9.91	2.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	39.13	27.17	26.09	4.35	2.17	1.09	36.36	28.57	29.87	5.19	3.66	0.00
Non-Gap	157	4.46	23.57	50.96	21.02	0.00	0.00	5.84	15.33	51.82	27.01	0.00	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## Brookings 05-1

All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	197	13.20	20.30	35.03	24.87	6.09	0.51	6.86	20.59	45.59	26.96	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	11.43	21.14	36.00	25.14	6.29	0.00	7.61	19.57	44.57	28.26	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	52.17	26.09	8.70	8.70	4.35	0.00	46.15	38.46	15.38	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	25.71	25.71	20.00	17.14	11.43	0.00	7.14	32.14	39.29	21.43	9.68	0.00
Female	101	9.90	16.83	34.65	29.70	7.92	0.99	5.61	15.89	51.40	27.10	2.70	0.00
Male	96	16.67	23.96	35.42	19.79	4.17	0.00	8.25	25.77	39.18	26.80	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	30.19	22.64	20.75	15.09	9.43	1.89	17.50	30.00	37.50	15.00	8.89	0.00
Non-Gap	144	6.94	19.44	40.28	28.47	4.86	0.00	4.27	18.29	47.56	29.88	1.20	0.00

## Brookings 05-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Brookings 05-1

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	712	2.25	16.99	58.85	19.38	2.53	0.00	1.64	18.01	61.76	17.86	1.62	0.00
Hispanic / Latino	24	8.33	41.67	33.33	16.67	0.00	0.00	0.00	52.00	40.00	8.00	0.00	0.00
American Indian / Alaskan Native	11	9.09	0.00	81.82	0.00	9.09	0.00	5.56	38.89	55.56	0.00	0.00	0.00
Asian	27	0.00	11.11	48.15	40.74	0.00	0.00	0.00	23.08	46.15	30.77	0.00	0.00
Black / African American	19	5.26	31.58	36.84	10.53	15.79	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	601	2.00	15.47	61.73	18.64	2.16	0.00	1.74	15.83	62.96	18.61	1.72	0.00
Multi-Racial	28	0.00	28.57	35.71	32.14	3.57	0.00	0.00	10.00	75.00	15.00	0.00	0.00
Student With Disabilities	116	12.07	42.24	33.62	10.34	1.72	0.00	9.09	45.45	34.34	9.09	4.90	0.00
English Language Learners	11	18.18	54.55	18.18	0.00	9.09	0.00	0.00	90.91	9.09	0.00	0.00	0.00
Economically Disadvantaged	172	5.81	28.49	48.84	13.95	2.91	0.00	4.61	30.26	53.95	9.87	2.60	0.00
Female	368	2.72	16.85	60.33	17.12	2.99	0.00	1.82	18.18	64.55	14.85	1.50	0.00
Male	344	1.74	17.15	57.27	21.80	2.03	0.00	1.46	17.84	59.06	20.76	1.74	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	259	6.18	28.96	47.49	14.29	3.09	0.00	4.93	31.39	52.02	10.76	3.07	0.00
Non-Gap	453	0.00	10.15	65.34	22.30	2.21	0.00	0.00	11.36	66.59	21.38	0.89	0.00

## Brookings 05-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

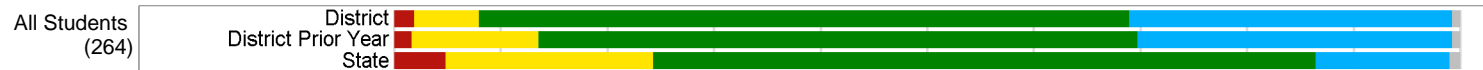
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Brookings 05-1

### All Assessed: Science Grade 05

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	264	1.89	6.06	60.98	30.30	0.76	0.00	1.64	11.89	56.15	29.51	0.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	0.00	60.00	30.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	10.00	30.00	60.00	0.00	0.00	0.00
Asian	13	0.00	0.00	38.46	61.54	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	2.34	5.61	63.08	28.04	0.93	0.00	1.46	8.29	57.56	31.71	0.98	0.00
Multi-Racial	15	0.00	13.33	40.00	46.67	0.00	0.00	0.00	10.00	80.00	10.00	0.00	0.00
Student With Disabilities	53	9.43	16.98	50.94	20.75	1.89	0.00	8.00	34.00	38.00	18.00	2.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	1.39	9.72	61.11	26.39	1.39	0.00	4.69	28.13	48.44	17.19	1.56	0.00
Female	136	2.94	8.82	58.82	28.68	0.74	0.00	2.59	12.07	61.21	24.14	0.00	0.00
Male	128	0.78	3.13	63.28	32.03	0.78	0.00	0.78	11.72	51.56	34.38	1.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	112	4.46	9.82	58.04	26.79	0.89	0.00	4.08	24.49	51.02	19.39	1.02	0.00
Non-Gap	152	0.00	3.29	63.16	32.89	0.66	0.00	0.00	3.42	59.59	36.30	0.68	0.00

## Brookings 05-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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## Brookings 05-1

### All Assessed: Science Grade 08

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



### All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	249	3.21	22.89	63.45	9.64	0.80	0.00	2.28	18.72	67.58	11.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	0.00	36.36	54.55	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00	27.27	54.55	18.18	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	212	2.36	20.75	66.98	9.91	0.00	0.00	2.76	15.47	70.17	11.60	0.00	0.00
Multi-Racial	12	0.00	41.67	33.33	16.67	8.33	0.00	*	*	*	*	*	*
Student With Disabilities	40	17.50	52.50	27.50	2.50	0.00	0.00	14.71	52.94	32.35	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	64	10.94	37.50	46.88	3.13	1.56	0.00	3.45	37.93	53.45	5.17	0.00	0.00
Female	131	3.82	22.14	67.94	6.11	0.00	0.00	1.92	20.19	65.38	12.50	0.00	0.00
Male	118	2.54	23.73	58.47	13.56	1.69	0.00	2.61	17.39	69.57	10.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	92	8.70	38.04	48.91	3.26	1.09	0.00	6.10	37.80	51.22	4.88	0.00	0.00
Non-Gap	157	0.00	14.01	71.97	13.38	0.64	0.00	0.00	7.30	77.37	15.33	0.00	0.00

## Brookings 05-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Brookings 05-1**

**All Assessed: Science Grade 11**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	197	1.52	23.86	50.76	17.26	6.60	0.00	0.96	24.52	62.50	11.06	2.83	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	175	1.14	21.14	53.71	17.71	6.29	0.00	1.06	24.47	62.23	11.17	2.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	8.70	82.61	4.35	0.00	4.35	0.00	0.00	71.43	28.57	0.00	6.67	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	5.71	48.57	28.57	8.57	8.57	0.00	6.90	20.69	68.97	3.45	6.45	0.00
Female	101	0.99	20.79	52.48	15.84	9.90	0.00	0.92	22.94	67.89	7.34	2.70	0.00
Male	96	2.08	27.08	48.96	18.75	3.13	0.00	1.01	26.26	56.57	15.15	2.97	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	53	5.66	52.83	24.53	7.55	9.43	0.00	4.76	35.71	57.14	2.38	6.67	0.00
Non-Gap	144	0.00	13.19	60.42	20.83	5.56	0.00	0.00	21.69	63.86	13.25	1.80	0.00

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

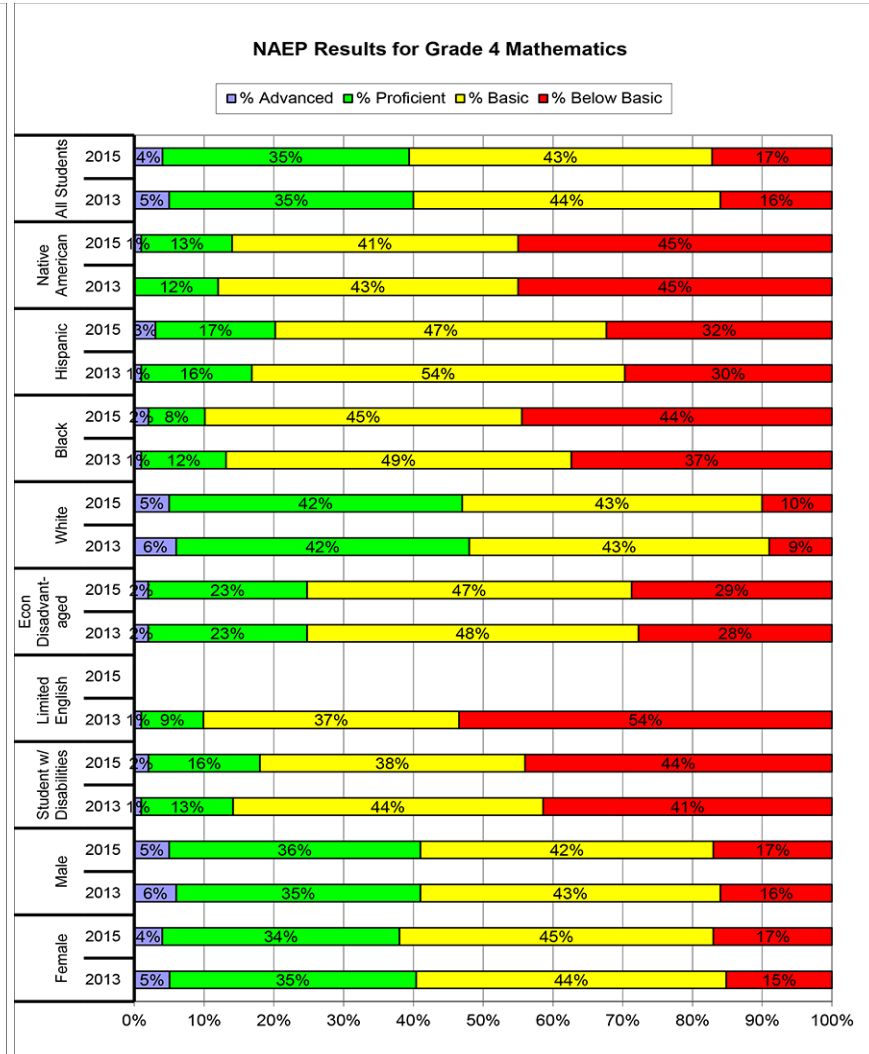
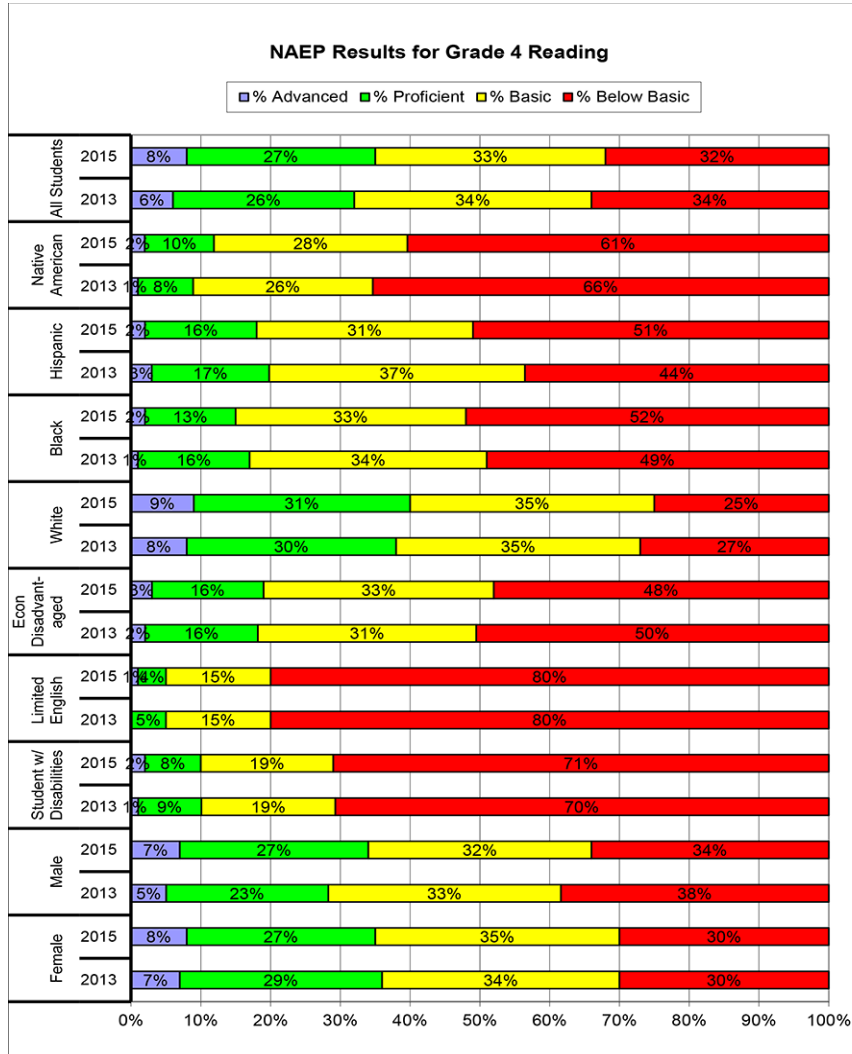
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at [michael.rickert@state.sd.us](mailto:michael.rickert@state.sd.us)

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NAEP Performance - Grade 4



Brookings 05-1

NAEP Performance - Grade 8

